

The Biology Special Activity

A background illustration featuring a yellow and black butterfly at the top, a colorful fish in the middle, and a green plant with leaves at the bottom. The entire scene is set within a decorative border of black and white dots.

A Memento of my First Year in Middle School

TEACHER: DR. HUMBERTO HERNÁNDEZ IBARRA

SCHOOL: ITESM-ESBIN

PERIOD: 1

DATE OF DELIVERY: September 28th, 2007.

STUDENT DATA

NAME:

GROUP:

RUBRIC - SPECIAL ACTIVITY DRAWINGS - PERIOD 1

Score Category	10 😊	8.7 😐	7.3 ☹️	6 😱
Presentation	Drawings are presented IN THE PRINTED FORMAT, the pages are BONDED with a metallic or plastic ring and a plastic or cardboard cover.	Drawings are presented IN THE PRINTED FORMAT with stapled or clipped pages inside a ring folder or a regular cardboard folder.	Drawings are presented IN THE PRINTED FORMAT without stapling or clipping of the pages or without a folder.	Drawings are not presented IN THE PRINTED FORMAT or they are presented in a usual drawing notebook.
Size	The drawings are large enough to be clear: they completely fit the rectangle-space for drawings in the printed format.	The drawings are 90 to 99% of the expected size.	The drawings are 80 to 89% of the expected size.	The drawings are less than 80% of the expected size.
Labels & captions	Every item that needs to be identified has a label and its respective caption.	90 to 99% of the items that need to be identified have a label and its respective caption.	80 to 89% of the items that need to be identified have a label and its respective caption.	Less than 80 of the items that need to be identified have a label and its respective caption.
Arts	MIDDLE SCHOOL ARTIST: Lines are clear and not smudged. There are almost no erasures or stray marks on the paper. Color is used carefully to enhance the drawing. Stippling is used instead of shading (the overall quality of the drawings is excellent).	ELEMENTARY SCHOOL ARTIST: There are a few erasures, smudged lines or stray marks on the paper, but they do not greatly detract from the drawing. Color is used carefully to enhance the drawing (the overall quality of the drawings is good).	KINDERGARTEN ARTIST: There are a few erasures, smudged lines or stray marks on the paper, which detract from the drawing OR color is not used carefully (the overall quality of the drawings is fair).	LAZY ARTIST: There are several erasures, smudged lines or stray marks on the paper, which detract from the drawing (the overall quality of the drawings is poor) OR carbon paper or back-illumination was used to do AT LEAST one of the drawings.
Accuracy	All drawings are ACCURATE (they look like real schematics taken out of the book).	90 to 99% of the drawings are accurate.	80 to 89% of the drawings are accurate.	Less than 80% of the drawings are accurate (drawings don't look real OR elements of the drawing are inadequate or misplaced).
Spelling	All words are spelled correctly in the labels and captions.	All common words are spelled correctly AND 1 scientific word is misspelled.	1 common word is misspelled AND 1 scientific word is misspelled.	2 or more common words are misspelled OR 2 or more scientific words are misspelled.

WARNING: All images in this album have to be DRAWINGS. No printed images or glued cuttings are allowed. 1.5 points will be deducted from the album's score for each missing drawing. Please do not use carbon paper or back-illumination when drawing. All drawings must be hand-made. **No Parents' or any other person's help is allowed.**

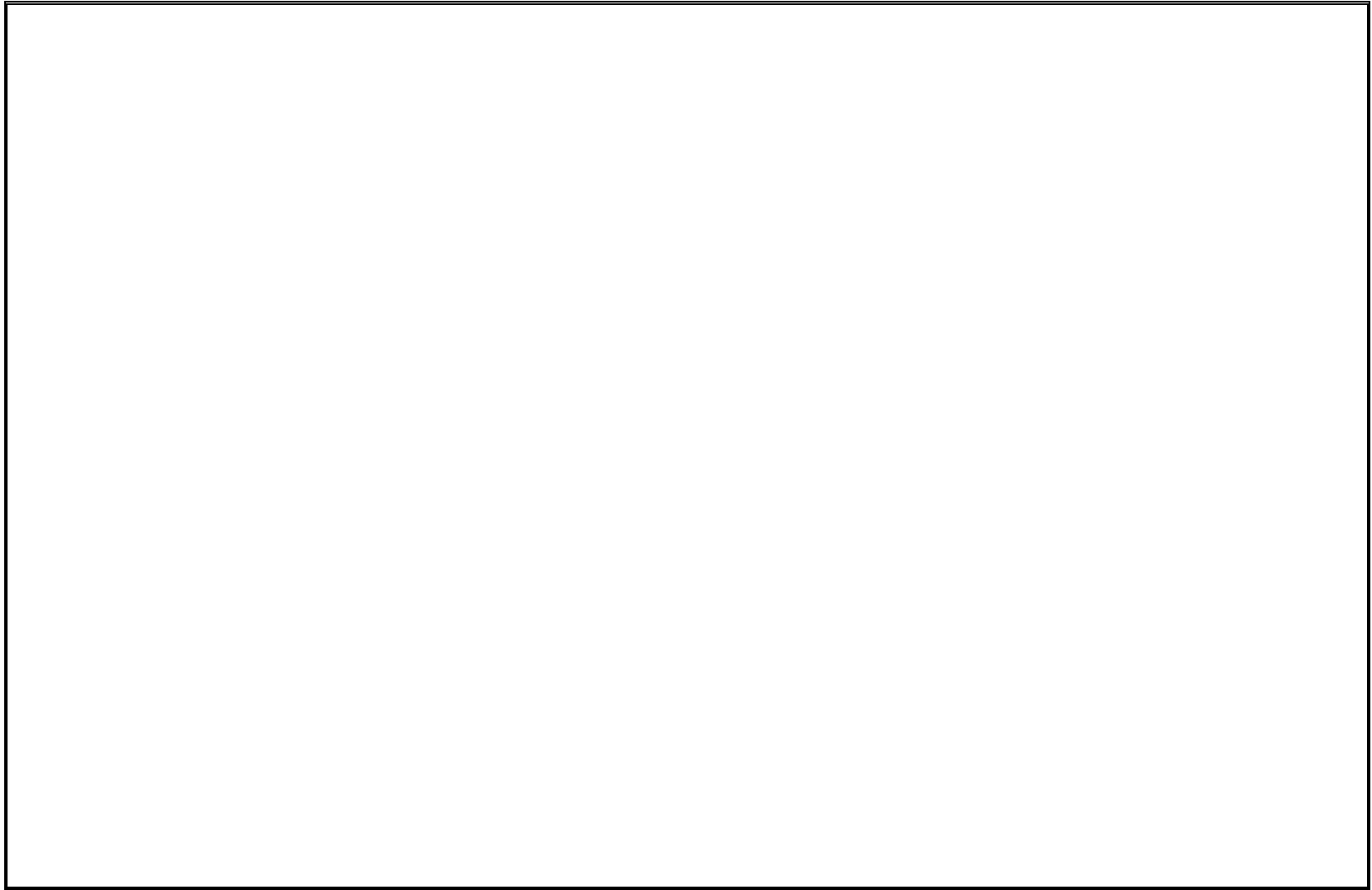
I confirm that I have read and understood the rubric for the Special Activity Drawings and the elements required for obtaining a '10' grade.

Signature of the student:

ASSIGNED GRADE:

COMMENTS:

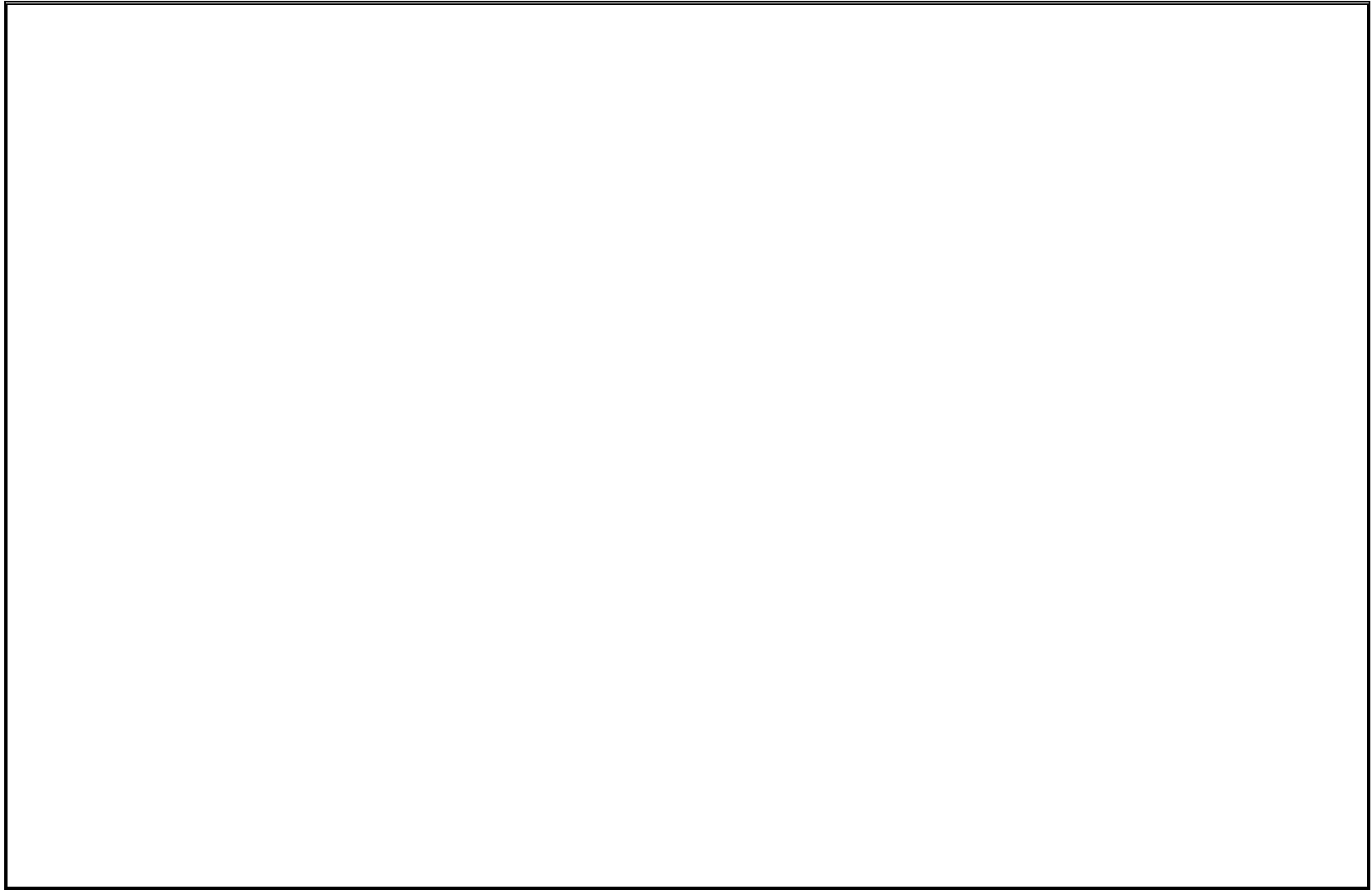
Drawing Number 1: FOOD CHAIN



Please improve:

Checked:

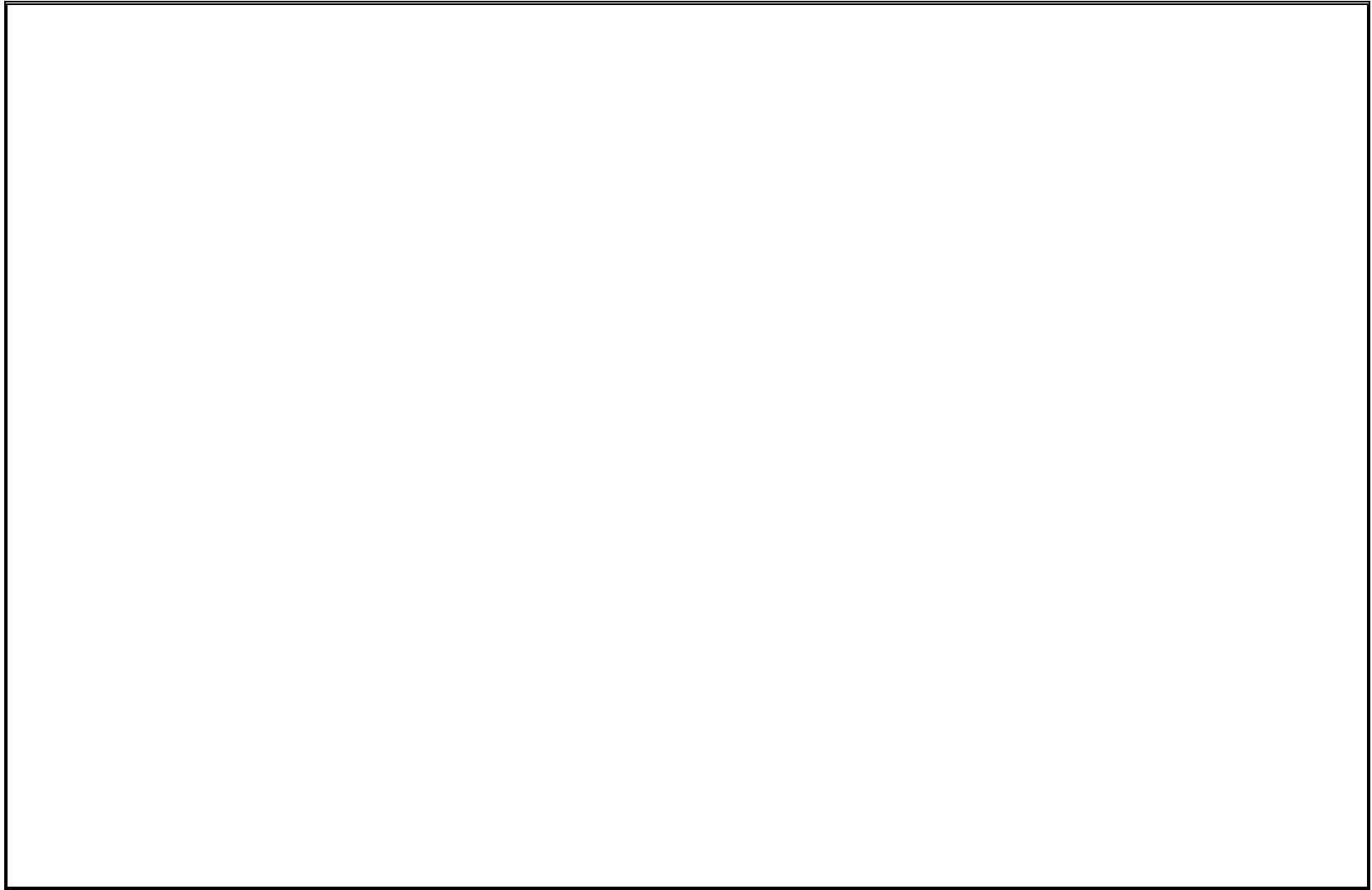
Drawing Number 2: WATER CYCLE



Please improve:

Checked:

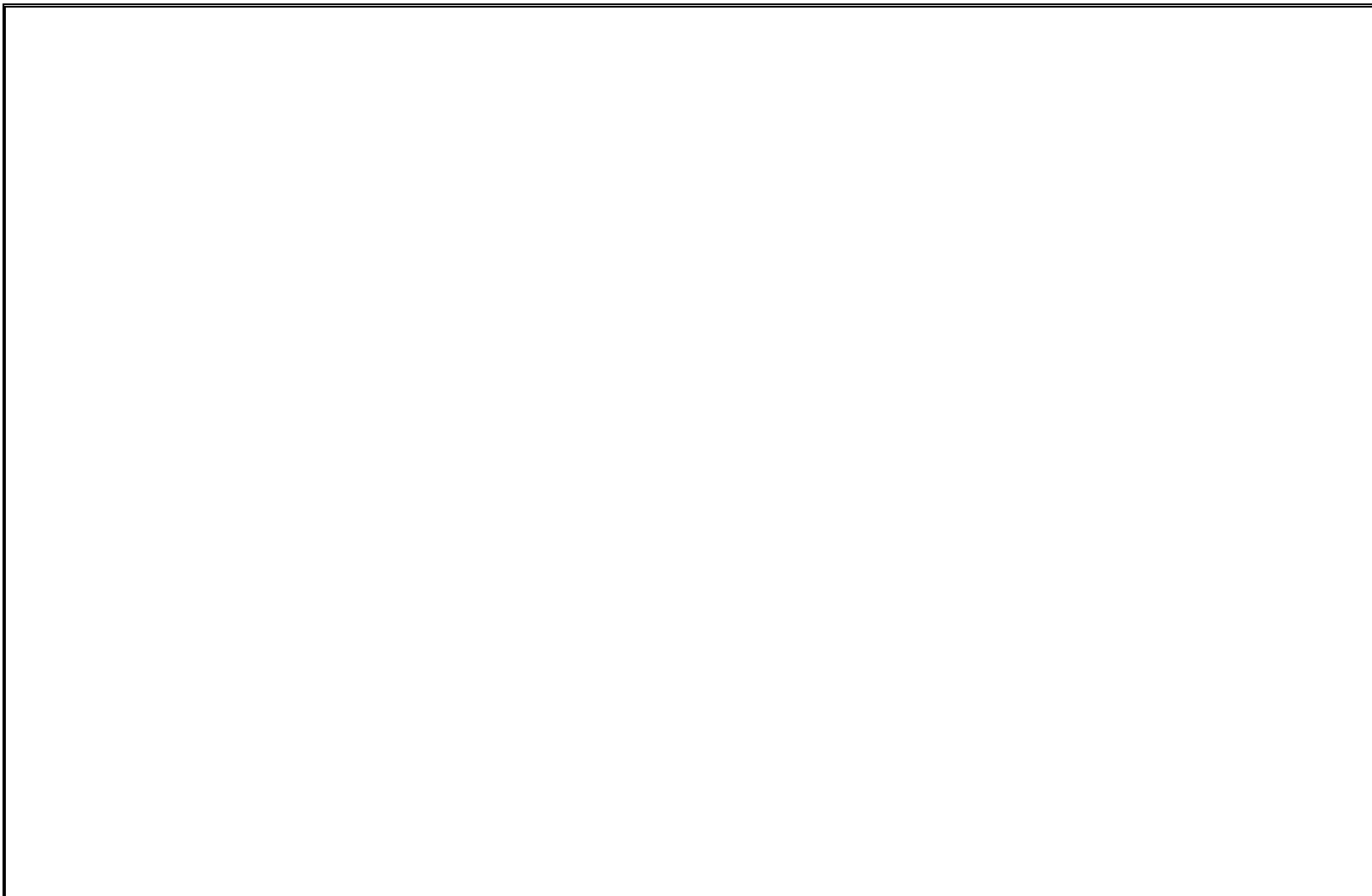
Drawing Number 3: CARBON CYCLE



Please improve:

Checked:

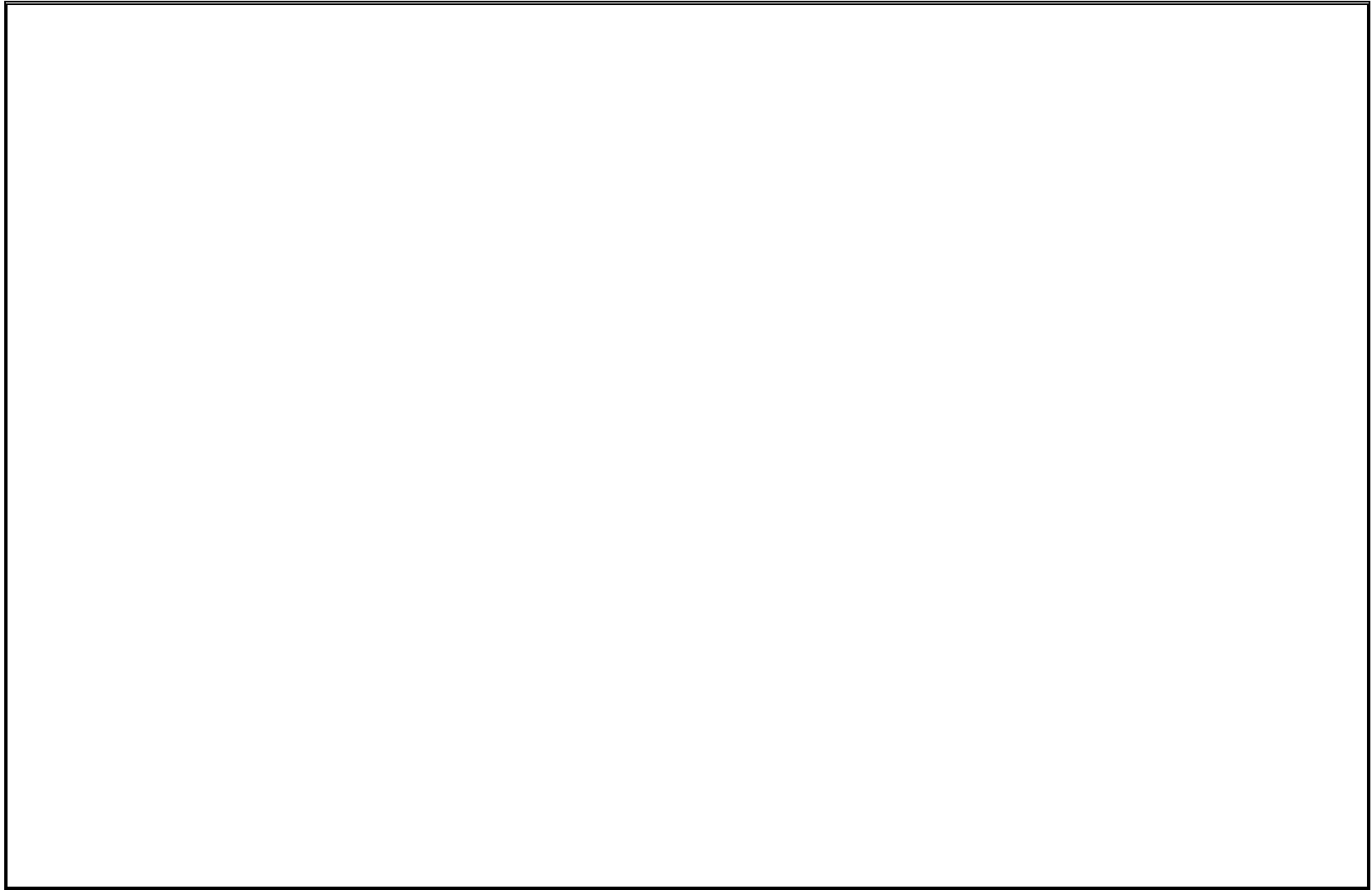
Drawing Number 4: OPTICAL MICROSCOPE



Please improve:

Checked:

Drawing Number 5: KINGDOMS



Please improve:

Checked:

RUBRIC - PARTICIPATION

Score Category	10 😊	8.7 😐	7.3 ☹️	6 😡
Timeliness	Always on time.	Generally on time; when late, brings a pass.	Occasionally late to class, often without a pass.	Frequently late; rarely has a pass or a valid explanation.
Preparedness	Has necessary covered textbooks, notebooks, other supplies; ready to work.	Usually has supplies; most often is ready to participate.	Often missing supplies. Fools around and the class cannot begin on time.	No books, notebooks or pencils/pens; rarely ready to discuss or participate.
Discussion	Enthusiastically and productively adds to discussions; listens to others; raises hand to be heard. Often volunteers to answer questions.	Engages in discussion regularly; listens to others; sometimes needs to be reminded to raise his/her hand. Sometimes volunteers to answer questions.	Sometimes distracted and needs reminders to focus. Occasionally needs to be asked to behave correctly. Seldom volunteers to answer questions.	Rarely participates in discussions; carries on off-topic, disruptive conversations; disrespectful to speakers by adding unnecessary comments. Never volunteers to answer questions.
Attitude	Consistently positive, proactive, respectful and supportive for our classwork. Speaks in turn, when called upon.	Usually positive. Generally compliant, respectful and supportive.	Often resistant, disrespectful or unsupportive for classwork.	Consistently negative; disrespectful to the teacher and peers. Talks out of turn.
Assignments	Meets criteria for all assignments on time. Makes up missed work promptly. Shows responsibility.	Meets most criteria, usually on time. Will make up missed work when reminded.	Meets some criteria; frequently late when delivering works; will complete his/her missed work only when told repeatedly.	Rarely meets criteria; much work is late or never handed in.
Functioning	Actively participates.	Does what is required.	Often uninvolved; may obstruct individual or collaborative learning processes.	Unwilling to interact; unsupportive or disruptive to individual or collaborative learning processes.

I confirm that I have read and understood the rubric for Participation and the elements required for obtaining a '10' grade.

Signature of the student:

ASSIGNED GRADE:

COMMENTS:

RUBRIC - LABORATORY

Category \ Score	10 😊	8.7 😐	7.3 ☹️	6 😱
Materials	Brought all necessary materials for every lab practice. All materials were in good shape or working properly.	Missed materials, or materials were in bad shape or not working, in one practice.	Missed materials, or materials were in bad shape or not working, in two practices.	Missed materials, or materials were in bad shape or not working, in three or more practices.
Lab coat	The student always brought his/her own lab coat.	The student missed his/her own lab coat for one lab practice.	The student missed his/her own lab coat for two lab practices.	The student missed his/her own lab coat for three or more lab practices.
Results	The student recorded his/her results in the corresponding page in the biology book, for all practices.	The student missed to correctly record his/her results in the corresponding page in the biology book, for one practice.	The student missed to correctly record his/her results in the corresponding page in the biology book, for two practices.	The student missed to correctly record his/her results in the corresponding page in the biology book, for three or more practices.

IMPORTANT: For each absence to laboratory practices, 1.5 points will be subtracted from the laboratory final score.

I confirm that I have read and understood the rubric for Laboratory and the elements required for obtaining a '10' grade.

Signature of the student:

ASSIGNED GRADE:

COMMENTS:

RUBRIC - HOMEWORK

Score	10 😊	8.7 😐	7.3 ☹️	6 😱
Answers	The student answered all questions and exercises included in the biology book.	The student missed one or two questions or exercises included in the biology book.	The student missed three or four questions or exercises included in the biology book.	The student missed five or more questions or exercises included in the biology book.
Ability to discuss	The student is able to discuss his/her answers with the teacher or classmates.	---	---	The student IS NOT able to discuss his/her answers with the teacher or classmates.

IMPORTANT: A final score of "1" will be assigned to students who cheat by copying one or more answers from other books - OR - to students who facilitate one or more of his/her answers to someone else.

I confirm that I have read and understood the rubric for Laboratory and the elements required for obtaining a '10' grade.

Signature of the student:

ASSIGNED GRADE:

COMMENTS: